

THE EFFECTIVENESS OF USING YOUTUBE VIDEO IN IMPROVING STUDENTS' SPEAKING SKILL AT SMA MAHYAJATUL QURRA' BOARDING SCHOOL LASSANG TAKALAR (PRE-EXPERIMENTAL RESEARCH)

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Abstract

The purpose of this study is to determine the effectiveness of using youtube videos in improving students' speaking skills and the problems students find in using youtube video to improve students speaking skill at SMA Mahyajatul Qurra Boarding School. This study used a quantitative method with approach pre-experimental research from the results of research conducted for 4 weeks with 8 meetings showed that using youtube videos effective in improving students' speaking skills at SMA Mahyajatul Qurra Boarding School. This can be seen from the post test average value which higher than the pre test (52.73 < 71.64) besides that the statistical calculation of the hypothesis by used paired sample test showed the value of significant (2-tailed) is 0.00 < 0.05, the null hypothesis (H0) was rejected whereas the alternative hypothesis (H1) was accepted which means there is significant effect of using Youtube video through asked and answered questionnaire in teaching procedure text and the results of this questionnaire showed that there were no obstacles or problems that students feels by used this method it can be seen from the last perception "I have some problem used the youtube media in learning process" and the data saws 40.90% of students choose disagree, 36.36% undecided 18.18% agree and 4.54% strongly disagree. From the resulting questionnaire, some students didn't tend a problem with using the youtube video in the learning process.

Keywords: *Effectiveness, Students' speaking skill, Youtube video*

Abstrak

Tujuan berdasarkan penelitian ini untuk mengetahui keefektifan penggunaan video Youtube dan meningkatkan keterampilan berbicara siswa di Pesantren SMA Mahyajatul Qurra, Penelitian ini menggunakan metode kuantitatif dengan pendekatan eksperimen. penelitian dari hasil penelitian yang telah dilakukan selama 4 minggu dengan 8 kali pertemuan menunjukkan bahwa penggunaan video Youtube efektif dalam meningkatkan kemampuan berbicara siswa di Pesantren SMA Mahyajatul Qurra Hal ini terlihat dari nilai rata-rata post test yang lebih tinggi dari pada pre test (52,73 < 71,64 selain itu perhitungan statistik hipotesis dengan menggunakan uji sampel berpasangan menunjukkan nilai signifikan (2-tailed) adalah 0,00 < 0,05, hipotesis

nol (H0) ditolak sedangkan hipotesis alternatif (H1) diterima yang artinya ada pengaruh yang signifikan penggunaan video Youtube melalui tanya jawab dalam teks prosedur pengajaran dan hasil dari Kuisioner menunjukkan bahwa tidak ada kendala atau masalah yang dirasakan siswa dengan menggunakan metode ini dapat dilihat dari persepsi terakhir “Saya memiliki beberapa masalah menggunakan media Youtube dalam proses pembelajaran” dan data melihat 40,90% siswa memilih tidak setuju, 36,36% ragu-ragu 18,18% setuju dan 4,54% sangat tidak setuju. Dari hasil angket ada beberapa siswa yang tidak cenderung bermasalah dalam menggunakan video Youtube dalam proses pembelajaran.

Kata kunci: Efektivitas, Keterampilan berbicara siswa, video Youtube

INTRODUCTION

English as an unknown dialect in Indonesia has impacted numerous parts of life. Language plays a significant part in knowledge, progress and society. These days English has become quite possibly of the main language. All in all by dominating English both effectively and latently, we can see half of these words in the business world as well as in legislative issues and training. In Indonesian English school is assigned as a mandatory subject in the public educational plan. It is educated from primary school to college. These days, all around the world the significance of English can't be overlooked and ignored in light of the fact that English is the best communicated in language around (Syamsu, A., Hadijah., 2022). As we realize that there are four abilities in English, in particular tuning in, talking, perusing and composing.

One of the media that can be utilized in the educating and educational experience, particularly in talking, is Youtube video (Sulastri., Ayu, Risna., Abdollah. 2021). Consequently, scientists should zero in on the sorts of English material in Youtube recordings, one of which is system text. Method texts are vital to learn in light of the fact that they are utilized in regular day to day existence, for example, guidelines on the best way to cook something and others. Prilanita and Sukirno (2017), Mazhud, N., Sulaiman, R. (2021) in their examination found that the exactness of learning techniques and educator support essentially affected's comprehension understudies might interpret learning materials which then straightforwardly affected understudies' scrutinizing abilities. The educator's support in this study was to ask and address inquiries about English material in the educating and educational experience. so there is more correspondence among instructor and understudies when an educator makes sense of English material from Youtube recordings. There are a few past examinations that show Youtube recordings are successful in the educating and educational experience. According to Gunanda (2017), the reason for his exploration is to introduce a hypothetical point of view that underlies Youtube recordings as an IT-based medium to work on understudies' talking abilities. The consequences of his review demonstrate the way that Youtube recordings can be a fascinating medium that gives understudies better openness and a promising answer for work on understudies' English talking abilities.

First, Riswandi, (2016), Dinda., Yunus, M., Syamsu, A. (2022) explains that the reason for this review is to portray the degree to which the utilization of Youtube-based recordings can work on talking abilities in the educating and growing experience of 7th grade understudies of one of the middle schools in Surakarta. The consequences of the review were an expansion in understudies' talking abilities including understudy familiarity, jargon, elocution, punctuation, and content. To gather information, the scientist utilized a few instruments, for example,

perception agendas, field notes, execution tests, polls and meetings. The example utilized in his examination comprised of 28 thirds of class understudies. Second, Jalaluddin, 2016 explains that Youtube recordings can be utilized to make understudies mindful of the varieties of English utilized all over the planet and to give them legitimate materials for talking abilities. Youtube recordings can be exceptionally helpful inside and outside the homeroom for creating talking abilities. Third, According to Heriyanto, 2015 made sense of that the motivation behind this review was to test the improvement in jargon understanding and upkeep of English as unfamiliar understudies with Youtube coordinated in their perusing class at SMK Ma'arif 1 Kebumen.

METHOD

Researchers used pre-experimental research methods with one-group pre-test-treatment-post-test design. Akhwani & Romdloni (2021) stated that pre-experimental research allows researchers to estimate the effects of pre-experimental research. The reason for this exploration is to decide the viability of involving Youtube recordings in working on talking abilities through the strategy for posing and addressing inquiries with trial research. The scientist attempts to depict the impact of treatment from two distinct medicines, Youtube Video, the analyst's plan is pre-test and post-test, consequently, the plan will be called pre-test and post-test plan. Researchers will conduct research in the first grade of SMA Mahyajatul qurra' lassang, takalar. The student membership is 24 students by Advice from the masters of Islamic boarding schools, based on Mada Ali (2020) states that the purpose of total sampling is to select participants who will be good informants and contribute to the researcher's understanding of a given phenomenon In addition, the subjects of this study were the first grade students of SMA Mahyajatul qurra'. lassang, takalar. The number of student members is 24 students. It is supported by Arikunto (2006) who says if the population is below 100, we must take 100% of the population as a sample. In this case the researcher will use two research instruments. There are as follows the first instrument of this research is speaking test. The test will consist of pre-test and post-test. The second instrument in this study used a questionnaire. It was to find out the students' problems found in using Youtube videos to improve speaking skills.

RESEARCH RESULT

In view of the discoveries in applying Youtube recordings as a medium in the homeroom, the information gathered through tests as portrayed in the past discoveries segment showed that understudies' talking abilities improved essentially. The information in the pre-test table shows that the typical talking score is 52.73 and the post-test table is 71.64. Subsequent to working out the scores, the scientist found that the understudies' talking abilities expanded (35.86%) from the typical score in the pre-test to the post-test, upheld by the post-test normal score of the understudies' talking abilities which was higher than the pre-test. The test can be concluded that Youtube videos are effective for improving the speaking skills of class X students of SMA Mahyajatul Qurra' increasing after applying Youtube videos through procedure text.

In light of the consequences of the poll, the analysts tracked down the utilization of Youtube recordings in working on understudies' talking abilities. There are or five central matters in the investigation of understudy discernments in the utilization of Youtube recordings on understudies' talking abilities, making understudies viable in grasping the material (procedural text) expanding information about the material and can rouse understudies to work

on understudies' talking abilities. Understudy information polls demonstrate that the utilization of the Youtube video technique is powerful in working on understudies' talking abilities, most understudies don't track down issues in executing the utilization of Youtube recordings, yet there are a few understudies who find issues, for example, consuming this Youtube video as well as having a ton of web portion, so in some cases this YouTube video is played. frequently stacking in light of the fact that the organization doesn't uphold.

Table 1. Students development score

No	Name	Pre-test Score	Post-test Score
1	Student 1	60	72
2	Student 2	48	68
3	Student 3	44	72
4	Student 4	40	64
5	Student 5	68	80
6	Student 6	64	76
7	Student 7	56	72
8	Student 8	56	72
9	Student 9	52	76
10	Student 10	60	80
11	Student 11	44	68
12	Student 12	60	76
13	Student 13	40	68
14	Student 14	56	72
15	Student 15	52	72
16	Student 16	56	72
17	Student 17	56	76
18	Student 18	48	64
19	Student 19	44	60
20	Student 20	60	76
21	Student 21	60	80
22	Student 22	36	60
Mean		52.73	71.64

(Primary Data: The researcher 2022)

The table shows the mean score pre-test and post-test, it can be seen that there was an improvement in the mean after being given treatment from pre-test 52.73 to post-test 71.64, increased by 35.86% it can be concluded that the method using youtube video is effective in improving speaking skills student at SMAMahyajatulQurra' Boarding School, LassangTakalar).

Table 2. The student's level in the X grade

Score	Level	Pre-Test	Post-Test
9,6 – 10	Excellent	-	-
8,6 – 9,5	Very Good	-	-
7,6 – 8,5	Good	-	8

6,6 – 7,5	Fairly Good	1	14
5,6 – 6,5	Fair	11	-
3,6 – 5,5	Poor	10	-

(Primary Data: The researcher 2022)

Table 3. Normality test

Kolmogorov-Smirnov ^a			Shapiro-Wilk			
	Statistic	Df	Sig.	Statistic	Df	Sig.
pre test	.194	22	.031	.948	22	.288
post test	.206	22	.016	.922	22	.084

Based on the output table "Tests of Normality" in the Shapiro-Wilk test section, it is known that the value of Significant for the Pre-Test value of 288, and the Post Test value of 084. Because the value is greater than 0.05, it can be concluded that the Pre-Test and Post Test data values are normally distributed.

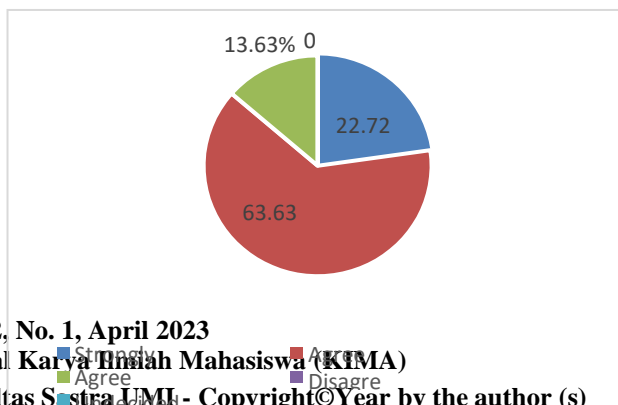
Table 4. Output Paired samples test

Paired Differences						t	Df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 pre test - post test	-18.909	4.810	1.025	-21.042	-16.777	-18.440	21	.000

Source: IBM SPSS Statistic26

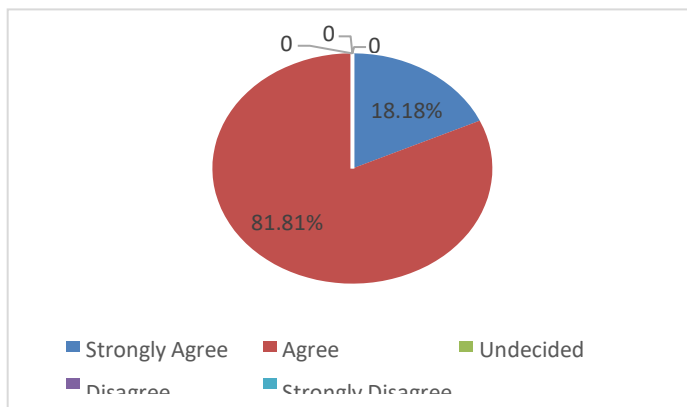
According to Singgih Santoso (2014), the rules for dynamic in the matched example t-test depend on the importance esteem (Sig.) of the SPSS yield results, are as per the following. In the event that the worth of Significance (2-followed) < 0.05, H₀ is dismissed and H_a is accepted. On the other hand, on the off chance that the worth of Significance (2-followed) > 0.05, H₀ is acknowledged and H_a is dismissed. In view of the "Matched Samples Test" yield table above, it is known that the worth of Significant (2-followed) is 0.00 < 0.05, then H₀ is dismissed and H_a is acknowledged. So it very well may be reasoned that there is a typical distinction between the Pre-Test and Post-Test learning results, and that implies There is no tremendous impact of involving Youtubevideo through asking and answer inquiries in showing method text.

1. Use the Youtube media can help me to understand the lessoneasily.



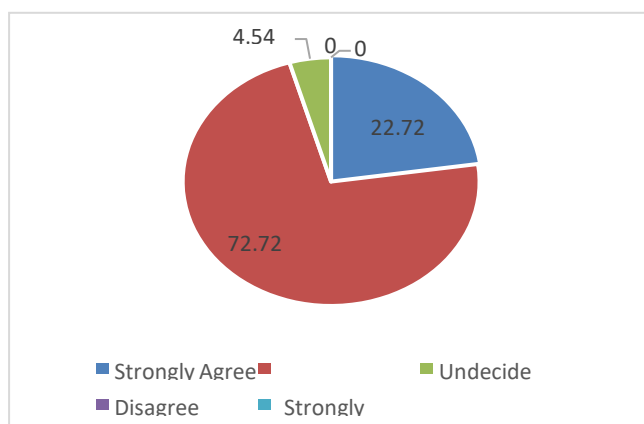
The data saws the 22.72% of students choose strongly agreed, 63.63%, agree and 13.63% undecided. This means that the used Youtube media can help their to understand the lesson easily.

2. Use the Youtube media effective to improve student interest in English learning.



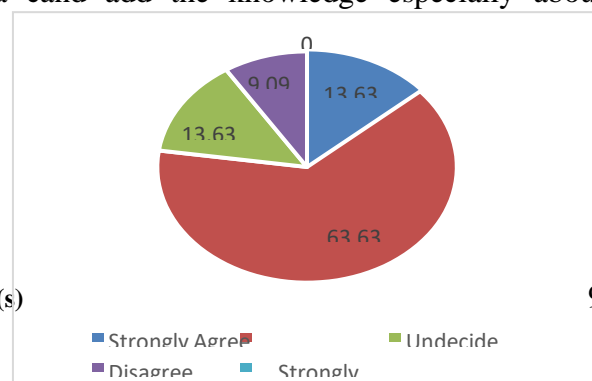
The data saws 18.18% of students choose strongly agreed, and 81.81% agree. This means that the used Youtube media effective to improve students interest in English learning.

3. Study by using Youtube media can effective to improve students speaking skill



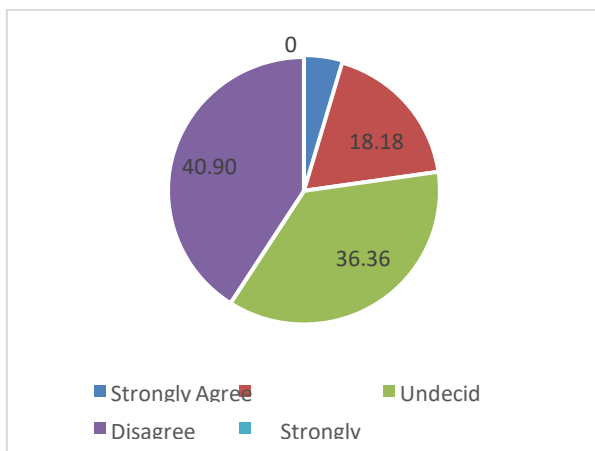
The data saws the 22.72% of students choose strongly agreed, 72.72% agree, and 4.54% undecided. It means study by using Youtube media can effective to improve students speaking skill.

4. Learning English by using Youtube media cand add the knowledge especially about vocabulary and Englishpronunciation well.



The data saws 13.63% of students choose strongly agreed, 63.63% agree 13.63% undecided. and 9.09% disagree. So learning English by using Youtube media can add the knowledge especially about vocabulary and English pronunciation well.

5. I have some problem use the Youtube media in learning process



Finally in the five graph the data saws 40.90% of students choose disagree, 36.36% undecided 18.18% agree. and 4.54% strongly disagree. From the result questioner there were some students that didn't tend the problem in using the Youtube video in learning process.

CONCLUSION

In view of the outcome and the conversation of the discoveries already the specialist close the outcome in light of the examination questions, Youtube video was full of feeling to work on the understudies' talking ability. It was demonstrated by the understudies' talking ability accomplishment in post-test was more noteworthy than in pre-test (52.73 < 71.64) and the improvement of the understudies' talking expertise was (35.86%). It tends to be presumed that the understudies' talking ability at the X grade SMA MahyajatulQurra' further developed subsequent to applying Youtube video through methodology text. In light of the aftereffect of the survey the scientist found involving Youtube video in further developing understudies talking ability. Student data questionnaire proves that the use of the Youtube video method was effective in improving students' speaking skills, most students do not find problems in implementing the use of Youtube videos, however there are some students who find problems such as this Youtube video consuming too much internet quota then sometimes this Youtube video playback is often loading because the network is not supported.

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